** Observation Note Taking Form**

**The Office of Student Teaching**

**The University of Akron**

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| **Teacher Candidate:** |  | **Observer’s Name:** |  | **Lesson Topic:** |  | **Date:** |  |

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| **Observation Notes:**  **Use the below ratings for the standards listed below:**  **EE=exceeds expectations ME=Meets expectations E=Emerging NN=Does Not Meet Expectations**  **O=Optional/Not Observed** | **Strengths:** | **Recommendations:** |
| **Goals/Next Steps for Teacher Candidate:** | **Supervisor/Mentor’s Next Steps:** |

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| **Next Observation Date:** |  | **Focus:** |  |

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| \_\_\_ **1: Understands student learning, development,**  **diversity**  \_\_\_ Knowledge of students  \_\_\_ Knowledge of student development  \_\_\_ Expect all students will achieve  \_\_\_ Model respect for diversity  \_\_\_ Identifies intervention needed for enrichment,  reinforcement, remediation | \_\_\_ **2: Knowledge of content area**  \_\_\_ Knowledge content and how to teach it to students  \_\_\_ Use of instructional strategies to teach concepts  \_\_\_ Knowledge of district and state contents  \_\_\_ Ability to use cross-curricular approach  \_\_\_ Ability to make content relevant | \_\_\_ **3: Varied assessments for instruction and**  **evaluation to ensure student learning**  \_\_\_ Use of varied diagnostic, formative and summative  assessments and how to use data generated  \_\_\_ Analyze data to monitor student learning  \_\_\_ Plan, differentiate and modify instruction  \_\_\_ Communicate progress with various stakeholders  \_\_\_ Use of self-assessment and goal setting | \_\_\_ **4: Plan and deliver effective instruction for each**  **learner**  \_\_\_ Align instructional goals with district and state  standards  \_\_\_ Address the achievement gap  \_\_\_ Link learning activities to defined goals  \_\_\_ Plans instructional design and delivery based on  students think and learn  \_\_\_ Differentiates instruction to support learning needs of  all  \_\_\_ Activities help student become independent learners  and complex problem solvers  \_\_\_ Use of technology and resources to enhance  learning |
| \_\_\_ **5: Learning environments that promote high levels**  **of learning and achievement**  \_\_\_ Treat students fairly in respectful environment  \_\_\_ Environment is physically and emotionally safe  \_\_\_ Motivate students to work productively and assume  responsibility for learning  \_\_\_ Students work independently, collaboratively and/or as  a whole class  \_\_\_ Maintain environment conducive to learning for all | \_\_\_ **6: Collaborate and communicate with**  **stakeholders to support student learning**  \_\_\_ Communicate clearly and effectively  \_\_\_ Share responsibility with parents to support student  learning, emotional and physical development and  mental health  \_\_\_ Collaborate with school stakeholders  \_\_\_ Collaborate with community to promote positive  environment for student learning | \_\_\_ **7: Assume responsibility for professional growth**  **and serve a s member of a learning community**  \_\_\_ Follow ethics, policies and legal codes of professional  conduct take responsibility for engaging in continuous  and purposeful professional development  \_\_\_ Be an agent of change to impact teaching quality,  school improvements and student achievement. | \_\_\_ **Other**  \_\_\_ Timely lesson plans  \_\_\_ Professional Dispositions  \_\_\_ Attendance |